

HAWK University of Applied Sciences and Arts
Hildesheim/Holzminden/Göttingen
Faculty of Management, Social Work and Construction
BA Social Work

Module handbook Bachelor's Degree in Social Work Examination Regulations 2024

Contents

1. Foreword.....	3
2. Study areas	5
3. Study plan for the six-semester full-time degree programme	7
4. Possible part-time study programme.....	8
5. Scope of examination	11
6. Module overview.....	13
Module 1: Communication and Interaction	13
Module 2: Professional Identity Formation	14
Module 3: Discipline and Profession	15
Module 4: Case Management.....	16
Module 5: Community Work / Social Space Orientation	17
Module 6: Media Education	19
Module 7: Social Work with Groups	20
Module 8: Legal and Welfare State Foundations	21
Module 9: Academic Work.....	22
Module 10: The Individual and Society	23
Module 11: Upbringing, Education and Socialisation	24
Module 12: Empirical Social Research	25
Module 13: Counselling.....	26
Module 14: Diversity.....	27
Module 15.1: Social Work with Children and Adolescents (Introduction)	28
Module 15.2: Social Work with Children and Adolescents (Consolidation)	29
Module 15.3: Social Work with Children and Adolescents (without work placement credit)	30
Module 16.1: Social Work with Adults (Introduction)	31
Module 16.2: Social Work with Adults (Consolidation).....	32
Module 16.3: Social Work with Adults (without work placement credit).....	33
Module 17: Organisation and Administration of Social Work.....	34
Module 18: Applied Areas of Law.....	35
Module 19: Professional Profile Development.....	37
Module 20: General Studies.....	38
Module 21: IPS	39
Module 22: Bachelor's Thesis	40

1. Foreword

Social work promotes social change by providing individual and structural support in dealing with individual, group, community and societal needs and problems. As a discipline and profession, it is based on and contributes to the further development of academic knowledge and practical forms of intervention. Social work navigates the interplay between the state, the market and civil society structures, taking into account changing societal structures and problem situations. Its fields of action, interpretative frameworks and strategies & concepts of action develop and change accordingly. The reciprocal relationship between theory and practice is important in this context. In other words, social work is both an application-orientated and problem-oriented science/discipline and a theory-driven, self-reflective profession.

Social work covers a range of different fields of work and action that are geared towards societal and individual life phases and life situations. It is in constant dialogue with societal developments, the resulting social issues and ways of dealing with them. In this context, it highlights exclusions and develops proposals for inclusion processes. Social workers work in a methodologically/professionally sound manner, incorporating disciplinary and interdisciplinary explanatory and practical knowledge. They work in a network, always in relation to the further development of the profession and discipline. This requires a balanced understanding of the theoretical and action-oriented foundations of social work as a science as well as relevant bodies of knowledge from related disciplines, sound interdisciplinary thinking, a willingness to network and to undergo further training. The BA Social Work study programme in Holzminden teaches both general skills required for a professional life and skills specific to the social work profession against the background of professionally recognised knowledge.

The BA Social Work study programme in Holzminden is based on the Core Curriculum for Social Work Studies of the German Association of Social Work, the Social Work Qualifications Framework of the German Association of Social Work and the German-language version of the International Federation of Social Workers' definition of social work used by the German Association of Social Work. Students receive a generalist education that enables them to apply, develop and critically review familiar and new explanatory and practical approaches in a theory-driven and practice-oriented manner. This equips them to work in a qualified manner in the diverse fields of social work.

Competences to be taught and acquired¹:

A) Knowledge and understanding/comprehension

- Knowledge and understanding of the general academic principles and methods of social work and its related fields of study
- Systematic knowledge and application possibilities of important theories, models and methods of social work and their ethical foundation in a national and international framework
- Knowledge and understanding of socio-political conditions and their impact on target groups and the social work profession
- Knowledge and understanding of the problems of different target groups and their backgrounds
- Exemplary insights and systematic consolidation in specific fields of action as well as in the area of research in social work
- Critically reflective awareness of the comprehensive multidisciplinary context of social work

¹ Based on: FBTS 2016: Qualifications Framework for Social Work 6.o.

B) Description, analysis, evaluation

- Ability to use knowledge and understanding in a targeted manner to identify, critically analyse and describe known and new tasks, taking into account established academic findings and methods of social work

C) Planning and conceptualisation of social work

- Ability to apply knowledge and skills to develop plans and concepts based on the professional standards of social work and interdisciplinary approaches, using appropriate methods and taking into account socio-spatial specifics
- Ability to develop plans and concepts in a resource- and emancipation-orientated way, taking into account the needs of the target groups

D) Research and investigation

- Ability to research and categorise relevant literature and data
- Ability to conduct guided (practical) research using qualitative and quantitative methods, taking ethical standards into account

E) Organisation, implementation and evaluation in social work

- Ability to implement and critically evaluate concepts and plans in a theoretically sound, reflective manner
- Ability to develop and manage relevant resources
- Theory-led, reflective experience of relevant practical activities in social work, taking into account different methods and their scope in different settings

F) General professional skills and approaches in social work

- Ability to work proactively, both alone and in a team
- Strong ability to communicate and interact in a non-discriminatory manner with professional and non-professional stakeholders in the field of work and their societal environment using various media
- Responsibility and a keen awareness of the risks of action for themselves, others and the social work profession
- Ability to recognise and represent the interests and needs of target groups, society, clients and the profession
- Ability to recognise own limits and any need for further training

G) Personality and approaches

- Stable, resilient, reflective personality with the ability to recognise social exclusion and the people and institutions involved
- Ability to develop a professional role based on a considered view of the world and people and the recognition of the dignity of all people

The BA Social Work study programme is a 6-semester course with integrated practical components (180 credits). The study programme comprises 21 modules, some of which are designed as elective modules. In the first year of study, the focus is on teaching the general foundations of academic work and key skills relevant to the profession, as well as the subject-specific study of social work as a discipline and profession. Basic methodological and legal knowledge is also taught. In the second year of the programme, students acquire more analytical and reflective skills as well as target group-specific knowledge with the aim of tackling new tasks and developing their own questions. In the third year of study, students develop further conceptual and planning skills in order to develop and evaluate problem-oriented and goal-oriented approaches to specific challenges in social work. Further professional profile development is also encouraged here. As a self-contained unit, the fifth semester is particularly suitable for a semester abroad. The degree programme is usually completed in the sixth semester with the bachelor's thesis. The practical components integrated into the degree programme (750 hours – 25 CP) mean students can shorten the recognised probationary period by half a year. Following their studies, bachelor's graduates can complete a recognised probationary period of at least six months, which is a prerequisite for state accreditation. Part-time study is also possible.

The professional and interdisciplinary knowledge is organised into five study areas: General Principles of Social Work / Social Work Science, Academic Work, Framework for Social Work, Forms of Action and Fields of Action. The modules assigned to the study areas form the thematic knowledge and competence building blocks.

In the course of the degree programme, students must choose two of the four available forms of action. In the first semester, students choose between Case Management, Community Work/Social Space Orientation, Social Work with Groups and Media Education. The two selected modules are each completed with a graded assessment in the second semester.

In addition, the following two priority areas are planned in the fields of action:

- 1) Social Work with Children and Adolescents
- 2) Social Work with Adults

The focus areas follow a life-stage approach to social work and take into account the specific life and problem situations of the target groups in rural areas. Networking in the region in the form of cooperation with various practical institutions, international cooperation, and research and teaching in a theory-practice network are the prerequisites for a degree programme oriented towards the central questions and tasks of social work.

Most modules are designed based on the following learning theory and didactic considerations: after an introduction to the contents and areas of competence of the module, these are explored in greater depth in the following semester. This enables students to choose areas of specialisation and key skills based on their interests.

The modules Professional Identity Formation (2) and Fields of Action (15.1, 15.2, 16.1, 16.2) incorporate practical components. This allows for a close integration of theory and practice. The preparatory and follow-up sessions for the practical phases take place in these modules, and competence-related and field-specific content is also offered.

Excursions are part of the courses and thus part of the compulsory or elective course and the performance required therein. They are listed and publicised in the seminar schedules. Depending on the module, courses may be held at a location other than the HAWK. They are listed and publicised in the seminar schedules.

The BA programme provides an initial professional qualification and is also a prerequisite for MA studies in social work.

Literature:

German Association of Social Work (2016): Core Curriculum for Social Work Studies. A treatise by the Deutsche Gesellschaft für Soziale Arbeit (DSGA / German Association for Social Work). <https://www.dgsa.de/ueberuns/kerncurriculum-soziale-arbeit> (accessed: 13 June 2023).

Fachbereichstag Soziale Arbeit (2016): Qualifikationsrahmen Soziale Arbeit 6.o. <https://www.fbts-ev.de/qualifikationsrahmen-soziale-arbeit> (accessed: 13 June 2023).

2. Study areas

1. General Principles of Social Work / Social Work as a Science

- Communication and Interaction (1)
- Professional Identity Formation (2)
- Discipline and Profession (3)
- The Individual and Society (10)
- Upbringing, Education, Socialisation (11)

- Organisation and Administration of Social Work (17)
- Professional Profile Development (19)

2. Academic Work

- Academic Work (9)
- Research (12)
- Bachelor's Thesis (22)

3. Framework for Social Work

- Legal and Welfare State Foundations (8)
- Applied Areas of Law (18)
- Diversity (14)

4. Forms of Action

- Case Management (4)
- Community Work / Social Space Orientation (5)
- Media Education (6)
- Social Work with Groups (7)
- Counselling (13)

5. Fields of Action

- Social Work with Children and Adolescents (15)
- Social Work with Adults (16)

6. General Studies

- General Studies (21)
- IPS (20)

3. Study plan for the six-semester full-time degree programme

1st semester	Module 1 Communication/ Interaction	Module 2 Professional Identity Formation	Module 3 Discipline and Profession	Module 4/5/6/7 Forms of Action	Module 8 Legal and Welfare State Foundations	Module 9 Academic Work
300 hrs in-person	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	30 hrs in-person (2 SWS)	60 hours in-person (4 SWS, of which 2 SWS for each form of action)	60 hrs in-person (4 SWS)	30 hrs in-person (2 SWS)
450 hrs self-study	30 hrs self-study	60 hrs self-study	60 hrs self-study	120 hrs self-study	120 hrs self-study	60 hrs self-study
150 hrs practical time		150 hrs practical time				
1 PL, 2 SL, 2 PVL	SL	PVL	PVL		PL	SL
30 CP	3 CP	9 CP	3 CP	6 CP	6 CP	3 CP
2nd semester	Module 10 The Individual and Society					Module 11 Upbringing, Education and Socialisation
300 hrs in-person	30 hrs in-person (2 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	60 hours in-person (4 SWS, of which 2 SWS for each form of action)	30 hrs in-person (2 SWS)	60 hrs in-person (4 SWS)
450 hrs self-study	60 hrs self-study	60 hrs self-study	120 hrs self-study	120 hrs self-study	60 hrs self-study	30 hrs self-study
150 hrs practical time		150 hrs practical time				
4 PL, 1 SL, 1 PVL		PL PB	PL M	2 PL	SL	PVL
30 CP	3 CP	9 CP	6 CP	6 CP	3 CP	3 CP
3rd semester		Module 12 Research	Module 13 Counselling	Module 14 Diversity		
330 hrs in-person	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	90 hrs in-person (6 SWS)		60 hrs in-person (4 SWS)
570 hrs self-study	120 hrs self-study	120 hrs self-study	120 hrs self-study	90 hrs self-study		120 hrs self-study
3 PL, 1 SL, 1 PVL	PL	PL	PVL	SL		PL
30 CP	6 CP	6 CP	6 CP	6 CP		6 CP
4th semester	Module 15.1 or 16.1 Fields of action – Introduction			Module 17 Organisation and Administration of Social Work	Module 18 Applied Areas of Law	
300 hrs in-person	120 hrs in-person (8 SWS)		60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	
450 hrs self-study	180 hrs self-study		120 hrs self-study	30 hrs self-study	120 hrs self-study	
150 hrs practical time	150 hrs practical time					
3 PL, 1 SL	PL		PL	SL	PL	
30 CP	15 CP		6 CP	3 CP	6 CP	
5th semester	Module 15.2. or 16.2 Fields of Action – Consolidation	Module 19 Professional Profile Development				
300 hrs in-person	120 hrs in-person (8 SWS)	120 hrs in-person (8 SWS)		60 hrs in-person (4 SWS)		
300 hrs self-study	120 hrs self-study	60 hrs self-study		120 hrs self-study		
300 hrs practical time	300 hrs practical time					
3 PL	PL PB	PL		PL		
30 CP	18 CP	6 CP		6 CP		
6th semester	Module 20 IPS	Module 15.3 or 16.3 Fields of Action II	Module 21 General Studies	Module 22 Bachelor's Thesis		
210 hrs in-person	60 hrs in-person (4 SWS)	90 hrs in-person (6 SWS)	30 hrs in-person (2 SWS)	30 hrs in-person (2 SWS)		
690 hrs self-study	120 hrs self-study	90 hrs self-study	60 hrs self-study	420 hrs self-study		
1 PL, 4 SL	2 SL	SL	SL	PL BAT		
30 CP	6 CP	6 CP	3 CP	15 CP		

180 CP (5,400 hours): 1,740 hrs in-person (116 SWS), 2,910 hrs self-study, 750 hrs practical time; 15 PL, 9 SL, 4 PVL

4. Possible part-time study programme

Actual semester plans are made in consultation with the part-time study programme representative

1st academic year			
1st semester (winter semester)	Module 1 Communication/Interaction	Module 2 Professional Identity Formation	Module 9 Academic Work
150 hrs in-person (10 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	30 hrs in-person (2 SWS)
150 hrs self-study	30 hrs self-study	60 hrs self-study	60 hrs self-study
150 hrs practical time		150 hrs practical time	
2 SL, 1 PVL	SL	PVL	SL
15 CP	3 CP	9 CP	3 CP
2nd semester (summer semester)	Module 10 The Individual and Society		Module 11 Upbringing, Education and Socialisation
150 hrs in-person (10 SWS)	30 hrs in-person (2 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)
150 hrs self-study	60 hrs self-study	60 hrs self-study	30 hrs self-study
150 hrs practical time		150 hrs practical time	
1 PL/PB, 1 PVL		PL PB	PVL
15 CP	3 CP	9 CP	3 CP
2nd academic year			
3rd semester (winter semester)	Module 3 Discipline and Profession (Introduction to Social Work)	Module 13 Counselling	Module 8 Legal and Welfare State Foundations
150 hrs in-person (10 SWS)	30 hrs in-person (2 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)
300 hrs self-study	60 hrs self-study	120 hrs self-study	120 hrs self-study
1 PL, 2 PVL	PVL	PVL	PL
15 CP	3 CP	6 CP	6 CP
4th semester (summer semester)			
150 hrs in-person (10 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	30 hrs in-person (2 SWS)
300 hrs self-study	120 hrs self-study	120 hrs self-study	60 hrs self-study
2 PL, 1 SL	PL M	PL	SL
15 CP	6 CP	6 CP	3 CP

3rd academic year			
5th semester (winter semester)	Module 9 The Individual and Society (Continued)	Module 4 / 5 / 6 / 7 Forms of Action (2 each)	Module 10 Upbringing, Education and Socialisation (Continued)
180 hrs in-person (12 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)
360 hrs self-study	120 hrs self-study	120 hrs self-study	120 hrs self-study
2 PL	PL		PL
18 CP	6 CP	6 CP	6 CP
6th semester (summer semester)	Module 15.3 or 16.3 Fields of Action	Module 4 / 5 / 6 / 7 Forms of Action (2 each)	
150 hrs in-person (10 SWS)	90 hrs in-person (6 SWS)	60 hours in-person (4 SWS, of which 2 SWS for each form of action)	
210 hrs self-study	90 hrs self-study	120 hrs self-study	
1 SL, 2 PL	SL	2 PL	
12 CP	6 CP	6 CP	
4th academic year			
7th semester (winter semester)	Module 12 Research	Module 14 Diversity	Module 17 Organisation and Administration of Social Work
150 hrs in-person (10 SWS)	60 hrs in-person (4 SWS)	90 hrs in-person (6 SWS)	60 hrs in-person (4 SWS)
210 hrs self-study	120 hrs self-study	90 hrs self-study	30 hrs self-study
1 PL, 1 SL	PL	SL	SL
15 CP	6 CP	6 CP	3 CP
8th semester (summer semester)	Module 15.1 or 16.1 Fields of Action (Introduction)		
180 hrs in-person (12 SWS)	120 hrs in-person (8 SWS)		60 hrs in-person (4 SWS)
210 hrs self-study	180 hrs self-study		120 hrs self-study
150 hrs practical time	150 hrs practical time		
2 PL	PL		PL
21 CP	15 CP		6 CP

5th academic year			
9th semester (winter semester)	Module 15.2 or 16.2 Fields of Action (Consolidation)		
120 hrs in-person (8 SWS)	120 hrs in-person (8 SWS)		
120 hrs self-study	120 hrs self-study		
300 hrs practical time	300 hrs practical time		
1 PL/PB	PL PB		
18 CP	18 CP		
10th semester (summer semester)	Module 18 Applied Areas of Law	Module 21 IPS	
120 hrs in-person (8 SWS)	60 hrs in-person (4 SWS)	60 hrs in-person (4 SWS)	
240 hrs self-study	120 hrs self-study	120 hrs self-study	
1 PL, 2 SL	PL	2 SL	
12 CP	6 CP	6 CP	
6th academic year			
11th semester (winter semester)	Module 19 Professional Profile Development	Module 20 General Studies	Module 22 Bachelor's Thesis
180 hrs in-person (12 SWS)	120 hrs in-person (8 SWS)	30 hrs in-person (2 SWS)	30 hrs in-person (2 SWS)
540 hrs self-study	60 hrs self-study	60 hrs self-study	360 hrs/thesis
2 PL, 1 SL	PL	1 SL	60 hrs coll. prep.
24 CP	6 CP	3 CP	15 CP

5. Scope of examination

Abbreviation	Term	Performance required
AA	Thesis with colloquium	Thesis/term paper of usually max. 40 pages
EP	Empirical project	SL/PVL: Survey; project documentation (including analysis) of usually 20 pages
FS	Case study	PVL: Oral presentation: usually 15 minutes, including guided reflection in plenary and written report (usually 3 pages) SL/PVL: As an oral presentation of usually 30 minutes, including guided reflection in plenary and written report of usually 5 pages, as a written study of 10 pages.
H	Term paper	PVL: 8–10 pages SL/PL: 15–20 pages
HB	Excursion/observation report	PVL: EB written report: usually 8 pages, including specialised literature, oral presentation if necessary
K1/K2	One or two-hour written exam	PVL: Duration 1 hour SL/PL: Duration 2 hours
KE	Concept development	SL/PL: Theory-led and application-orientated development of a concept for individual measures, offers, facilities etc., usually 10–15 pages in length
M	Oral exam	SL/PL: Duration usually 15 minutes, max. 20 minutes
MOD	Presentation	PVL: Length of oral presentation: usually 20 minutes, written concept and results (usually 3 pages) SL/PL: Length of oral presentation: 45 minutes, written concept and results (usually 5 pages)
MP	Media or artistic product	PVL: Creation and presentation of a product SL/PL: Creation and presentation of a product with concept and implementation description
PA	Project work	SL/PL: Written work on a practice-oriented question alone or in a group (10–15 pages per person + artefacts)
PB	Practice/project report	SL/PL: 20 pages
PD	Work placement documentation	PVL: 8–10 pages
PR	Presentation	PVL: Length of oral presentation: usually 15 minutes, written evaluation (3 pages)
PF	Portfolio	PVL: Portfolio artefact, usually process, product, topic, media portfolio to document own competences, e.g. as written work (5 pages + artefacts), also media, e.g. video film, audio contribution or similar SL/PL: Portfolio artefact, usually process, product, topic, media portfolio to document own competences, e.g. as written work (10–15 pages + artefacts), also media, e.g. video film, audio contribution or similar
R	Presentation	PVL: Oral presentation lasting usually 15 minutes including discussion plus written report, usually 3–5 pages SL/PL: Oral presentation including discussion lasting usually 45 minutes plus written report, usually 8–10 pages
SB	Meeting supervision	SL/PL: Meeting supervision, 45 minutes, written report of concept and implementation description usually 5–10 pages

RT	Role training	<p>PVL: Counselling or intervention situation designed as a role play, usually lasting 15 minutes under the observation of a group. Written evaluation of the sequence (usually 3 pages)</p> <p>SL/PL: Simulated, independently conducted counselling or intervention situation usually lasting 30 minutes under the observation of a group. Video-recorded or otherwise supported documentation and written evaluation of the sequence, usually 5 pages</p>
/	<i>Or</i>	

6. Module overview

Module 1: Communication and Interaction			
Module coordinator: Prof. Dr Maike Schmieta			
Qualification level: Bachelor's	Semester of study: 1		Module type: Compulsory module
Credits: 3 CP	Total workload: 90 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 30 hours	
Duration and frequency of the module: 1 semester / annually	Participation requirements: None		Language: German
Qualification goals / skills	<p>The aim of this module is to acquire basic academic communication and interaction theories.</p> <p>Students will be aware of the importance of communication and interaction theories in professional social work contexts. They will know that communication and interaction are of fundamental importance in the development and maintenance of human relationships. They will be able to understand, analyse and evaluate everyday or professional actions in a differentiated way on the basis of acquired communication theories.</p> <p>They will have an in-depth understanding of the complexity of communicative processes as well as an awareness of the requirements for personal competence in shaping relationships. They will be able to reflect on and apply these in everyday social pedagogy.</p>		
Module content	Teaching communication theories and their practical application and implementation in fields of action in social work		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Communication and interaction	Seminar	1	4 SWS
Forms of learning	The seminar teaches and interactively consolidates subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 SL: Portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 2: Professional Identity Formation			
Module coordinator: Dr Birgit Willgeroth			
Qualification level: Bachelor's	Semester of study: 1 and 2		Module type: Compulsory module
Credits: 18 ECTS	Total workload: 540 hours	of which contact time: 120 hours / 8 SWS	
		of which self-study: 120 hours	
		of which practical time: 300 hours	
Duration and frequency: 2 semesters / annually	Participation requirements: None		
Qualification goals / skills	On the basis of specialist academic foundations, students will have an understanding of how to deal with basic questions of professional action in the context of the organisational structures of social work. Students will be able to systematically reflect on professional practice in the context of the tension between the individual and society and from the perspective of professional ethics. They will have a basic understanding of the professional identity of a social worker, taking into account the principles of professional ethics. Through the integrated work placement, students will be able to recognise, analyse and justify the importance of the connection between theory and practice.		
Module content	Professional theories Foundations of professional identity formation Social work institutions and organisations Work placement, work placement preparation and follow-up		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Work placement preparation	Seminar	1	2 SWS
2) Professional identity formation	Seminar	1	2 SWS
		2	2 SWS
3) Work placement follow-up	Seminar	2	2 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, front-of-class teaching, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PVL in learning area 2 (usually in the first semester): PF 1 PL in learning area 3: Practical report 1 Proof of work placement		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 3: Discipline and Profession			
Module coordinator: Prof. Dr Stefanie Debiel			
Qualification level: Bachelor's	Semester of study: 1 and 2		Module type: Compulsory module
Credits: 9 ECTS	Total workload: 270 hours	of which contact time: 90 hours / 6 SWS	
		of which self-study: 180 hours	
Duration and frequency: 2 semesters / annually	Participation requirements: None		
Qualification goals / skills	Students will be familiar with the historical and current state of knowledge in the discipline and profession. They will be able to describe the subject of social work based on specialist academic knowledge and relevant theories and develop a professional self-image that reflects professional ethics.		
Module content	History and development of social work Academic theories and discourses Fields of action/concepts of action in social work		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Specialist academic foundations/discourses	Seminar	1	2 SWS
		2	2 SWS
2) Subject theories	Seminar	2	2 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PVL in learning area 1 (usually in the first semester): Presentation 1 PL: oral		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 4: Case Management			
Module coordinator: MA Andrej Block			
Qualification level: Bachelor's	Semester of study: 1 and 2		Module type: Elective module
Credits: 6 CP	Total workload: 180 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 120 hours	
Duration and frequency of the module: 2 semesters / annually	Participation requirements: None		Language: German
Qualification goals / skills	<p>Students will be familiar with the theoretical and methodological principles and areas of application of case management. They will be able to identify complex problems faced by target groups and describe the need for help and have a critical understanding of the framework and context of case management at the case and system level.</p> <p>They will understand the phases and instruments of the case management process as well as the role and function of the case manager and will be able to make a well-founded professional assessment of appropriate applications of the concept of action. In doing so, they will reflect on the professional principles of multidisciplinary networking. They will be able to use and adapt individual instruments independently and in line with the target group.</p>		
Module content:	Theory and methodology of case management		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Case management – Introduction	Practical seminar	1	2 SWS
2) Case management – Consolidation	Practical seminar	2	2 SWS
Forms of learning:	Practical seminars enable students to apply subject- and project-specific methods and procedures through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	PL: PF, case study		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 5: Community Work / Social Space Orientation			
Module coordinator: Professor of Social Space and Project Management in Social Work; Representative Dr Lena Lokschin			
Qualification level: Bachelor's	Semester of study: 1 and 2		Module type: Elective module
Credits: 6 CP	Total workload: 180 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 120 hours	
Duration and frequency of the module: 2 semesters / annually	Participation requirements: None	Language: German	
Qualification goals / skills	<p>Students will be familiar with the basic concepts of social space orientation and forms of action in the social space.</p> <p>Practical seminars will enable students to assess methods and concepts against the background of their own professional and methodological skills, socio-spatial needs and conditions.</p> <p>Students will have in-depth theoretical knowledge of the social environment and an understanding of activation, development and change processes (including planning) in the social environment, taking into account the groups involved.</p> <p>Practical exercises, for example in concrete projects, will enable students to assess methods and concepts in the context of local realities. They will apply their own methodological and theoretical skills in a reflective manner.</p>		
Module content	<p>Theoretical and methodological foundations of community work and social space orientation</p> <p>Consolidation of theories and methods of community work and social space orientation</p> <p>Activation and participation models</p> <p>Planning and design of development and change processes in the social space</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Community work / Social space orientation – Introduction	Practical seminar	1	2 SWS
2) Community work / Social space orientation – Consolidation	Practical seminar	2	2 SWS
Forms of learning	Seminars provide a thematic overview of the subject area and interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	PL: PF		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 6: Media Education			
Module coordinator: MA Sascha Schenk			
Qualification level: Bachelor's	Semester of study: 1 and 2		Module type: Elective module
Credits per semester/total: 6 ECTS	Total workload: 180 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 120 hours	
Duration and frequency: 2 semesters / annually	Participation requirements: None		
Qualification goals / skills	<p>Students will be familiar with the processes of media education projects and media productions. Through practical seminars in the areas of video, audio, digital games, VR/AR, programming, web design, photography or print, etc., they will be able to apply these actively and independently in at least two media techniques/systems.</p> <p>They will recognise different formats and media processes and be able to differentiate between them in terms of media competence at a level that is required in the context of media education for social work. Students will be able to assess the advantages and disadvantages of media and media pedagogical concepts in the context of social work/social pedagogy.</p>		
Module content	<p>Theories, concepts of action and methods of media education</p> <p>Target group-related media education projects and practical seminars</p> <p>Media design and media production</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Media education – Introduction	Practical seminar	1	2 SWS
2) Media education – Consolidation	Practical seminar	2	2 SWS
Forms of learning	Practical seminars enable students to apply subject- and project-specific methods and procedures based on theory through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	PL in learning area 6.2: Portfolio (PF) or media/artistic product (MP)		
(Basic) literature	<p>Moser, Heinz (2019): Einführung in die Medienpädagogik. Aufwachsen im digitalen Zeitalter. 6th, revised and updated edition. Wiesbaden: Springer VS.</p> <p>Süss, Daniel/Lampert, Claudia/Trültzsch-Wijnen, Christine W. (2018): Medienpädagogik. Ein Studienbuch zur Einführung. 3rd edition. Wiesbaden: Springer VS.</p> <p>Schorb, Bernd/Hartung-Griemberg, Anja/Dallmann, Christine (eds.) (2017): Grundbegriffe Medienpädagogik. 6th, newly revised edition. Munich: kopaed.</p> <p>In addition, relevant current specialist literature will be announced in the respective courses.</p>		

Module 7: Social Work with Groups			
Module coordinator: Dipl.-Soz.arb./-päd. (FH) Michaela Schrader			
Qualification level: Bachelor's	Semester of study: 1 and 2		Module type: Elective module
Credits: 6 ECTS	Total workload: 180 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 120 hours	
Duration and frequency: 1 semester / annually	Participation requirements: None		
Qualification goals / skills	<p>Students will be familiar with the basic framework and theoretical concepts for working with groups as well as group-related methods in the context of social work. Students will have theoretical and methodological knowledge of how to deal with heterogeneous and homogeneous large and small groups</p> <p>They will be able to recognise group dynamic processes and shape them in their role as group leaders and adequately apply and analyse concepts of action in their work with groups, taking into account the target group and situation.</p> <p>Students will be able to reflect on and position themselves in their role as group leaders.</p>		
Module content	<p>Theoretical foundations and methods for working with groups</p> <p>Target group and situation-specific consolidation of theories, concepts of action and methods in working with groups as well as their application and testing.</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Group therapy – Introduction	Practical seminar	1	2 SWS
2) Group therapy – Consolidation	Practical seminar	2	2 SWS
Forms of learning	Practical seminars enable students to apply subject-specific methods and procedures on a theoretical basis through training and case and project work, etc.		
Requirements for the awarding of ECTS credits (CP)	1 PL: Role training or portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 8: Legal and Welfare State Foundations			
Module coordinator: Prof. Dr Viviane Schachler			
Qualification level: Bachelor's	Semester of study: 1 and 2	Module type: Compulsory module	
Credits: 9 ECTS	Total workload: 270 hours	of which contact time: 90 hours / 6 SWS	
		of which self-study: 180 hours	
Duration and frequency: 2 semesters / annually	Participation requirements: None		
Qualification goals / skills	Students will be familiar with the basic structures of the law and the welfare state and their significance for social work. They will familiarise themselves with the legal method and be able to apply it to examples. They will be familiar with the structure of general administrative law and regulations relevant to social work. They will be able to derive the structures of social security law from the principles of the rule of law and the welfare state. They will be able to apply this knowledge appropriately in social work contexts.		
Module content	Foundations of the law and its methodology Foundations of the welfare state/social policy/social security systems General/specific administrative law, social security law		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Legal foundations of social work	Lecture	1	2 SWS
2) Welfare state and social policy	Lecture, seminar	1	2 SWS
3) General and specific administrative law/social security law	Lecture, seminar	2	2 SWS
Forms of learning	Lectures provide an overview of the subject area. Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PL in learning area 1: Written exam 1 SL in learning area 3: Portfolio or written exam		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 9: Academic Work			
Module coordinator: MA Sascha Schenk			
Qualification level: Bachelor's	Semester of study: 1	Module type: Compulsory module	
Credits: 3 ECTS	Total workload: 90 hours	of which contact time: 30 hours / 2 SWS	
		of which self-study: 60 hours	
Duration and frequency: 1 semester / annually	Participation requirements: None		
Qualification goals / skills	<p>Students will be aware of the basic standards and techniques of academic work. They will be able to take into account the rules and requirements of formal conditions, have an understanding of the relevance of science in social work and be able to apply different techniques of academic work.</p> <p>Students will be able to find their way around the study programme. They will be aware of the central information channels and framework conditions for the degree programme.</p>		
Module content	<p>Context and process of academic work</p> <p>Framework conditions and information channels for the degree programme</p> <p>Researching, differentiating, appropriating, analysing, documenting literature</p> <p>Practical seminars on citing, excerpting and academic writing</p> <p>Rules and requirements for academic work in the study programme</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Basic techniques of academic work	Seminar	1	2 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 SL: Portfolio		
(Basic) literature	<p>Bardmann, Theodor M. (2015): Die Kunst Unterscheidens. Eine Einführung ins wissenschaftliche Denken und Arbeiten für Soziale Berufe. Wiesbaden: Springer VS.</p> <p>Bieker, Rudolf (2019): Soziale Arbeit studieren. Leitfaden für wissenschaftliches Arbeiten und Studienorganisation. 4th updated edition. Stuttgart: Kohlhammer.</p> <p>Bohl, Thorsten (2018): Wissenschaftliches Arbeiten im Studium der Erziehungs- und Bildungswissenschaften. Arbeitsprozesses, Referate, Hausarbeiten, mündliche Prüfungen und mehr. 4th completely revised edition. Weinheim & Basel: Beltz.</p> <p>Rohde, Bernhard/Zetsche, Oliver (2018): Wissenschaftliches Arbeiten. Ein kritischer Leitfaden zum Verfassen von Hausarbeiten und Bachelor-/Masterarbeiten in Studiengängen für Soziale Arbeit. https://www.socialnet.de/materialien/28182.php (Last accessed: 21 December 2021).</p> <p>In addition, relevant current specialist literature will be announced in the respective courses.</p>		

Module 10: The Individual and Society			
Module coordinator: Professor of Sociopolitical Lines of Conflict and Modes of Dealing with them in Social Work; Representative Julia Besche			
Qualification level: Bachelor's	Semester of study: 2 and 3	Module type: Compulsory module	
Credits: 9 ECTS	Total workload: 270 hours	of which contact time: 90 hours / 6 SWS	
		of which self-study: 180 hours	
Duration and frequency: 2 semesters / annually	Participation requirements: None		
Qualification goals / skills	<p>Students will acquire basic sociological and (social) psychological expertise and knowledge of selected theories on the relationship between the individual and society. They will have a basic understanding of the societal conditionality of individual experience and behaviour and of the connections between social structures, life situations and social behaviour.</p> <p>Students will have in-depth sociological and (social) psychological knowledge in several subject areas.</p> <p>Through an in-depth examination of different theories and findings from social science disciplines, students will be able to adopt multi-perspective views on socio-psychological and social science topics and societal challenges.</p>		
Module content	<p>Foundations of sociology and social psychology</p> <p>Selected relevant theories/topics from sociology and psychology</p> <p>Foundations of sociology and social psychology</p> <p>Selected relevant theories from sociology and psychology</p> <p>Consolidation based on individual topics and issues and current social challenges</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Sociological and (social) psychological foundations	Lecture	2	2 SWS
2) Selected sociological topics	Seminar	3	2 SWS
3) Selected (social) psychological topics	Seminar	3	2 SWS
Forms of learning	The lecture provides an overview of the subject areas and how they are interlinked. Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PL: Portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 11: Upbringing, Education and Socialisation			
Module coordinator: Professor of Youth Welfare and Child Protection; Representative Dr Nora Kassan			
Qualification level: Bachelor's	Semester of study: 2 and 3		Module type: Compulsory module
Credits: 9 CP	Total workload: 270	of which contact time: 120 hours / 4 SWS	
		of which self-study: 150 hours	
Duration and frequency of the module: 2 semesters / annually	Participation requirements: None		Language: German
Qualification goals / skills	<p>Students will be familiar with basic pedagogical and psychological theories/concepts and be able to apply these to social work issues using examples. They will be able to differentiate between basic pedagogical and psychological concepts on a scientific basis.</p> <p>Students will deepen their knowledge of selected pedagogical and psychological theories and concepts. They will be able to analyse and evaluate their significance for social work on the basis of professional problems. On this basis, they will be able to work on tasks and challenges in social work from an academic perspective and apply or transfer pedagogical and psychological theories/concepts.</p>		
Module content	<p>Pedagogical and psychological principles and concepts: Theories of upbringing, education and socialisation and their significance for social work</p> <p>Consolidation of selected pedagogical and psychological theories and concepts based on specialised problems</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Foundations of pedagogical and psychological theories	Lecture	2	4 SWS
2) Consolidation of pedagogical and psychological theories	Seminar	3	4 SWS
Forms of learning	<p>The lectures provide an overview of the subject area.</p> <p>Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.</p>		
Requirements for the awarding of ECTS credits (CP)	<p>1 PVL in learning area 1: Written exam</p> <p>1 PL in learning area 2: Portfolio</p>		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 12: Empirical Social Research			
Module coordinator: Professor of Social Space and Project Management in Social Work; Representative Dr Agnes Kriszan			
Qualification level: Bachelor's	Semester of study: 3	Module type: Compulsory module	
Credits: 6 ECTS	Total workload: 180 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 120 hours	
Duration and frequency: 1 semester / annually	Participation requirements: None		
Qualification goals / skills	Students will be aware of the importance of research for social work and be able to evaluate research results on the basis of quality criteria. They will be proficient in dealing with ethical standards of research in social work. Students will be familiar with selected qualitative or quantitative methods of empirical social research. Students will be able to work independently and systematically on very specific academic issues.		
Module content	Introduction to the theoretical and methodological foundations of quantitative and qualitative empirical social research and social work research Training in selected survey and evaluation methods Development and completion of students' own research-oriented projects with very specific research questions		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Research workshop	Seminar, practical seminar	3	4 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	1 PL: Empirical project		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 13: Counselling			
Module coordinator: Prof. Dr Maike Schmieta			
Qualification level: Bachelor's	Semester of study: 3 and 4		Module type: Compulsory module
Credits: 12 CP	Total workload: 360	of which contact time: 120 hours / 8 SWS	
		of which self-study: 240 hours	
Duration and frequency of the module: 2 semesters / annually	Participation requirements: Completion of the module Communication and Interaction		Language: German
Qualification goals / skills	<p>Students will be aware of the function and significance of social pedagogy counselling as the central form of action in social work.</p> <p>Students will be able to initiate and implement the structure, process design and professional completion of a counselling process in a targeted and resource-oriented manner. They will be able to systematically apply and reflect on basic counselling skills. In addition, they will have a professional approach towards counselling as an instrument of social work.</p> <p>Drawing on the basics of counselling, students will have in-depth specialist knowledge and a repertoire of actions for the active design of counselling processes. They will be familiar with different concepts of counselling work and specific methods that are carried out in a way that is oriented towards the particular occasion and the target group. They will be able to make independent decisions about active process design. They will conduct professional counselling sessions by analysing the initial situation, transfer and situation-specific application.</p>		
Module content	<p>Basic knowledge and skills of counselling in social work as well as selected theoretical concepts/approaches to counselling</p> <p>In-depth knowledge, skills and implementation of social pedagogy counselling work on the basis of selected theoretical concepts and methods</p>		
Learning areas	Type of course(s) (usually)	Semester (usually)	Contact time
1) Introduction	Practical seminar	3	4 SWS
2) Consolidation	Practical seminar	4	4 SWS
Forms of learning:	Practical seminars enable students to apply subject-specific methods and procedures on a theoretical basis through training and application-related case work.		
Requirements for the awarding of ECTS credits (CP)	<p>1 PVL: Portfolio in learning area 1</p> <p>1 PL: Portfolio in learning area 2</p>		
(Basic) Literature:	Relevant current specialised literature, which will be announced in the respective courses.		

Module 14: Diversity			
Module coordinator: Professor of Diversity and Social Work; Representative Prof. Dr Swantje Penke			
Qualification level: Bachelor's	Semester of study: 3		Module type: Compulsory module
Credits: 6 CP	Total workload: 180		of which contact time: 90 hours / 6 SWS
			of which self-study: 90 hours
Duration and frequency of the module: 1 semester / annually	Participation requirements: None		Language: German
Qualification goals / skills	Students will have knowledge of categories of difference (such as racialisation, gender, disability, generativity, sexual orientation) as well as their structural similarities and intersectionality. They will be familiar with social work-orientated concepts of diversity based on heterogeneity and plurality as the foundation of democracy and tolerance. They will be able to analyse professional issues from a critical-reflective diversity perspective and to design and evaluate social pedagogy/social work approaches on this basis and against the background of a professionally and ethically reflective positioning.		
Module content	Theories, concepts and research findings on diversity, diversity categories and their application		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Theories and concepts of diversity	Seminar	3	6 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	SL: Presentation, term paper		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 15.1: Social Work with Children and Adolescents (Introduction)			
Module coordinator: Prof. Dr Stefanie Debiel			
Qualification level: Bachelor's	Semester of study: 4	Module type: Elective module	
Credits: 15 ECTS	Total workload: 450 hours	of which contact time: 120 hours / 8 SWS	
		of which self-study: 180 hours	
		of which practical time: 150 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Usually proven competences in accordance with the BA modules 1–12		
Qualification goals / skills	<p>Students will have basic knowledge of target group-related social work with children, adolescents, young adults and their families. On the basis of scientific findings regarding areas of action, lines of development and current paradigms of child and youth welfare, students will be able to understand, assess and evaluate social work/social pedagogy support needs and professional concepts of action in theory and practice. They will be able to apply their professional knowledge and understanding in a targeted manner to identify needs, issues, design options and challenges, formulate professionally justified solutions and communicate them to others.</p> <p>Students will be able to recognise personal and system-related interests in the context of social development processes. They will be able to weigh these up in consideration of professional and ethical standards and reflect on and utilise autonomous scope for action.</p>		
Module content	<p>History, legal foundations, institutions, areas of action and current discourses on child and youth welfare</p> <p>Target group-specific professional demands and challenges, theories and concepts of action</p> <p>Work placement preparation; work placement</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Areas of action and concepts of action in child and youth welfare	Seminar, practical seminar	4	6 SWS
2) Foundations of child and youth welfare (including work placement preparation)	Seminar	4	2 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	<p>1 PL: Presentation, portfolio in learning area 1</p> <p>1 Proof of work placement (work placement usually until the end of the 4th semester)</p>		

Module 15.2: Social Work with Children and Adolescents (Consolidation)			
Module coordinator: Prof. Dr Stefanie Debiel			
Qualification level: Bachelor's	Semester of study: 5	Module type: Elective module	
Credits: 18 ECTS	Total workload: 540 hours	of which contact time: 120 hours / 8 SWS	
		of which self-study: 120 hours	
		of which practical time: 300 hours	
Duration and frequency: 1 semester / annually	Participation requirements: After completing the field of Social Work with Children and Adolescents (module 15.1), including work placement credit		
Qualification goals / skills	Students will be familiar with target group-related approaches to social work with children, adolescents, young adults and their families. They will have an integrated and reflective understanding of target group-related methods, procedures and professional ethical principles and will be able to identify, analyse and evaluate current needs in child and youth welfare through targeted practical reflection With reference to theories and practical experience, they will be able to select and implement programmes to support and promote the target groups, develop them theoretically and practically and represent them politically.		
Module content	Target group-specific societal, institutional, legal and professional framework conditions and arrangements on the basis of theories and concepts of action Work placement; professional reflection on the work placement / work placement follow-up		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Areas of action and concepts of action in child and youth welfare	Seminar, practical seminar	5	6 SWS
2) Work placement follow-up	Seminar	5	2 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	1 PL in learning area 2: Work placement report 1 Proof of work placement (work placement usually until the end of the 5th semester)		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 15.3: Social Work with Children and Adolescents (without work placement credit)			
Module coordinator: Prof. Dr Stefanie Debiel			
Qualification level: Bachelor's	Semester of study: 6	Module type: Elective module*	
Credits: 6 ECTS	Total workload: 180 hours	of which contact time: 90 hours / 6 SWS	
		of which self-study: 90 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Usually proven competences in accordance with the BA modules 1–12		
Qualification goals / skills	Students will have basic knowledge of target group-related social work with children, adolescents, young adults and their families. On the basis of scientific findings regarding areas of action and current paradigms of child and youth welfare, students will be able to understand, assess and evaluate social work/social pedagogy support needs and professional concepts of action in theory and practice. They will be able to apply their professional knowledge and understanding in a targeted manner to identify needs, issues, design options and challenges and communicate them to others in a professionally justified manner. Students will be able to recognise personal and system-related interests in the context of social development processes. They will be able to reflect on these from a professional and ethical perspective.		
Module content	Professional foundations in areas of action and current discourses in child and youth welfare Target group-specific social and professional challenges, theories and concepts of action		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Areas of action and concepts of action in child and youth welfare	Seminar, practical seminar	6	6 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	1 SL: Presentation, portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

*Module 15.3 is only completed if you are studying modules 16.1 and 16.2

Module 16.1: Social Work with Adults (Introduction)			
Module coordinator: Dipl.-Soz.arb./päd. (FH) Michaela Schrader			
Qualification level: Bachelor's	Semester of study: 4	Module type: Elective module	
Credits: 15 ECTS	Total workload: 450 hours	of which contact time: 120 hours / 8 SWS	
		of which self-study: 180 hours	
		of which practical time: 150 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Usually proven competences in accordance with the BA modules 1–12		
Qualification goals / skills	Students will be familiar with the structural and individual conditions under which social problems arise in the context of adult life and the important technical terms, theoretical concepts and places of action in this context. Students will be familiar with appropriate theory-based concepts of action and their application in practice and can develop specific questions and objectives for working with the target group. They will be able to adopt a professional approach		
Module content	Social problems of adults Theories and concepts of action for dealing with problem situations Target group-specific locations and areas of action Work placement preparation and work placement		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Problem situations, places/areas of action and concepts of social work with adults	Seminar, practical seminars	4	6 SWS
2) Work placement preparation	Seminar	4	2 SWS
Forms of learning	The seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, front-of-class teaching, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	1 PL in learning area 1: Presentation, term paper 1 Proof of work placement (work placement usually until the end of the 4th semester)		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 16.2: Social Work with Adults (Consolidation)			
Module coordinator: Dipl.-Soz.arb./päd. (FH) Michaela Schrader			
Qualification level: Bachelor's	Semester of study: 5	Module type: Elective module	
Credits: 18 ECTS	Total workload: 540 hours	of which contact time: 120 hours / 8 SWS	
		of which self-study: 120 hours	
		of which practical time: 300 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Competences usually proven in accordance with the BA module 14.1		
Qualification goals / skills	Students will have in-depth specialist knowledge of social problems and their origins as well as concepts of action in social work with adults. They will be able to analyse social problems of adults with reference to theory and practical experience and develop specific questions and strategies for solving them. They will be able to reflect on and evaluate theoretical concepts and their methodological application through targeted practical reflection. They will be able to adopt a professional approach		
Module content	Theory-based consolidation of target group-specific concepts of action in selected locations and areas of action Specific professional challenges and current discourses as well as their professional treatment Work placement and professional reflection on the work placement / work placement follow-up		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Problem situations, places/areas of action and concepts of social work with adults	Seminar, practical seminar	5	6 SWS
2) Work placement follow-up	Seminar	5	2 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, front-of-class teaching, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	1 PL in learning area 2: Work placement report 1 Proof of work placement (work placement usually until the end of the 5th semester)		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 16.3: Social Work with Adults (without work placement credit)			
Module coordinator: Dipl.-Soz.arb./päd. (FH) Michaela Schrader			
Qualification level: Bachelor's	Semester of study: 6	Module type: Elective module*	
Credits: 6 ECTS	Total workload: 180 hours	of which contact time: 90 hours / 6 SWS	
		of which self-study: 90 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Usually proven competences in accordance with the BA modules 1–12		
Qualification goals / skills	Students will be familiar with the structural and individual conditions under which social problems arise in the context of adult life and the important technical terms, theoretical concepts and places of action in this context. They will be familiar with target group-specific areas of action and adequate, theory-based concepts for dealing with social problems.		
Module content	Social problems of adults Theories and concepts of action for dealing with problem situations Target group-specific locations and areas of action		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Problem situations, places/ -areas of action and concepts of social work with adults	Seminar, practical seminars	6	6 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, front-of-class teaching, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	1 SL: Presentation, portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

* Module 16.3 is only completed if you are studying modules 15.1 and 15.2

Module 17: Organisation and Administration of Social Work			
Module coordinator: Professor of Organisational Management in the Context of Regional Development Processes; Representative MA Julian Sehmer			
Qualification level: Bachelor's	Semester of study: 4 and 5	Module type: Compulsory module	
Credits: 9 ECTS	Total workload: 270 hours	of which contact time: 120 hours / 8 SWS	
		of which self-study: 150 hours	
Duration and frequency: 2 semesters / annually	Participation requirements: None		
Qualification goals / skills	<p>Students will have basic knowledge of the administrative behaviour of public, independent and commercial providers. They will be familiar with the bureaucratic structure and the administrative functional logic of various providers and be familiar with the specific structures of social organisations and their funding options.</p> <p>Students will be able to carry out (example) bureaucratic processes, critically evaluate them and implement their own methods for realisation.</p> <p>Students will know how social work is planned and managed across and within organisations. They will know the stakeholders, the locations and the statutory instruments of infrastructure planning. In addition, students will be familiar with methods of concept development and project management and be able to apply these based on examples, taking into account and using instruments of quality development in learning organisations. Students will be able to analyse and evaluate planning and control processes in the context of social work theories and specialist concepts. They will also understand the connections between cross-organisational and organisation-related planning and control processes.</p>		
Module content	<p>Organisation, tasks and structures of social work providers</p> <p>Framework conditions for professional action by social work organisations</p> <p>Foundations of administration, social administration and social law (including bureaucracy as a functional principle, documentation)</p> <p>Foundations of socio-economic action</p> <p>Financial management of public, independent and private commercial providers</p> <p>Management and development instruments of social work providers</p> <p>Social policy developments and their impact on social work organisations</p> <p>Methods and foundations of conceptualisation, project development and management</p> <p>Quality development & learning organisations</p>		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Structures, tasks and functional logics of social work organisations	Lecture Practical seminar	4	4 SWS
2) Planning, conception and development in social work organisations	Lecture Seminars	5	4 SWS
Forms of learning	The lecture provides an overview of the subject areas and how they are interlinked.		

Module 17: Organisation and Administration of Social Work	
	<p>Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.</p> <p>Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.</p>
Requirements for the awarding of ECTS credits (CP)	<p>1 SL in learning area 1: Written exam</p> <p>1 PL in learning area 2: Project work/portfolio</p>
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.

Module 18: Applied Areas of Law
Module coordinator: Prof. Dr Henrik Oehlmann

Module 18: Applied Areas of Law			
Qualification level: Bachelor's	Semester of study: 4	Module type: Compulsory module	
Credits: 6 ECTS	Total workload: 180 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 120 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Competences usually proven in accordance with modules 1–12		
Qualification goals / skills	Students will be aware of the importance of law for and in various fields of action in social work. They will deepen their knowledge of the legal method and be able to apply it to examples. They will be able to apply the laws specific to their profession in relation to their field of activity.		
Module content	Areas of law orientated towards the fields of action (social work with children and adolescents, social work with adults): e.g. German Social Security Code (SGB) VIII, family law, juvenile and adult criminal law, immigration law, etc. References to the international system of human rights, in particular the UN Convention on the Rights of the Child and the UN Convention on the Rights of Persons with Disabilities.		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Applied areas of law / professional law	Seminar	4	4 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PL: Written exam or portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 19: Professional Profile Development			
Module coordinator: Dr Birgit Willgeroth			
Qualification level: Bachelor's	Semester of study: 5	Module type: Compulsory module	
Credits: 6 ECTS hours	Total workload: 180 hours	of which contact time: 120 hours / 8 SWS	
		of which self-study: 60 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Competences usually proven in accordance with modules 1–12		
Qualification goals / skills	Students will be familiar with the options for starting a career after completing their initial professionally qualifying BA degree. In preparation for the professional qualification and entry into the profession or further qualification in a master's degree programme, they will be able to argue academically, situate themselves in terms of professional policy and ethics and position themselves professionally.		
Module content	Shaping the transition to a career or a master's programme Further qualification opportunities in social work Consolidating academic and professional competences		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
1) Preparation for the recognised probationary period	Lecture, seminar	5	2 SWS
2) Consolidating academic and professional competences	Seminar	5	6 SWS
Forms of learning	Lectures provide a thematic overview of the subject area Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, Presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PL in learning area 2: Portfolio, presentation		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 20: General Studies			
Module coordinator: Dean of Studies Prof. Dr Viviane Schachler			
Qualification level: Bachelor's	Semester of study: 6	Module type: Compulsory module	
Credits: 3 ECTS	Total workload: 90 hours	of which contact time: 30 hours / 2 SWS	
		of which self-study: 60 hours	
Duration and frequency: Cumulative	Participation requirements: None		
Qualification goals / skills	Students will deepen their knowledge and skills in subject-specific and interdisciplinary topics of their choice and hone their individual profile.		
Module content	Cross-module topics of interest in social work or in-depth study of topics in the elective part of the programme-related modules Subject areas of interest at other faculties/colleges, at external educational institutions Special events organised by the department		
Learning areas (P/WP)	Type of course (usually)	Semester (usually)	Contact time
1) Attendance of a study programme-related seminar in the module (WP) <i>or</i> a seminar in the elective part of the regular study programme of the study area (WP) <i>or</i> a seminar in other study areas of the faculty / in other faculties, colleges / at external educational institutions (WP)	Seminar, practical seminar	6th or cumulative	2 SWS
Forms of learning:	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	1 SL According to the examination forms of the modules; portfolio in modules in which no coursework is planned as a form of examination; according to the examination forms of the faculties/colleges, for external educational institutions certificate on the basis of an examination		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 21: IPS			
Module coordinator: HAWK Plus			
Qualification level: Bachelor's	Semester of study: 6	Module type: Compulsory module	
Credits: 6 ECTS	Total workload: 180 hours	of which contact time: 60 hours / 4 SWS	
		of which self-study: 120 hours	
Duration and frequency: Cumulative	Participation requirements: None		
Qualification goals / skills	Students will deepen their knowledge and skills in subject-specific and interdisciplinary topics of their choice and hone their individual profile.		
Module content	Interdisciplinary subject areas with HAWK plus (Individual Profile Studies)		
Learning areas (P/WP)	Type of course (usually)	Semester (usually)	Contact time
1) Enrolment on two IPS courses with HAWK plus	Seminar, practical seminar	6th or cumulative	4 SWS
Forms of learning:	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Practical seminars enable students to apply subject- and project-specific methods and procedures on a theoretical basis through training, case/project work, workshops, etc.		
Requirements for the awarding of ECTS credits (CP)	2 SL in learning area 1		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 22: Bachelor's Thesis			
Module coordinator: Normative frameworks of social work; Representative MA Julia Besche			
Qualification level: Bachelor's	Semester of study: 6	Module type: Compulsory module	
Credits: 15 ECTS	Total workload: 450 hours	of which contact time 30 hours / 2 SWS	
		of which self-study: 420 hours	
Duration and frequency: 1 semester / annually	Participation requirements: Successful completion of 2/3 of the requirements of the bachelor's study programme		
Qualification goals / skills	Students will be able to work on an issue relevant to the field of social work on an academic basis. They will be able to present and defend their results in writing and orally in accordance with academic standards.		
Module content	Preparation and writing of the BA thesis with colloquium		
Learning areas	Type of course (usually)	Semester (usually)	Contact time
Preparation of BA thesis	Seminar	6	2 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, front-of-class teaching, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PL: Thesis with colloquium		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses		