HAWK Hildesheim/Holzminden/Göttingen

Faculty of Management, Social Work and Construction

Module handbook
Work-Based Master's Degree
Programme in Social Work

Contents

1. Foreword

The discipline and profession of social work is based on academic knowledge as well as practical insights gained from reflection on professional practice, thus contributing to its further development. The reciprocal relationship between theory and practice is important in this context. In other words, social work is both an application-orientated science/discipline related to social problems and challenges, and a theory-driven, self-reflective profession.

The MA work-based degree programme in Social Work in Holzminden is aimed at students who already have a BA degree in Social Work or a comparable degree, and provides advanced specialist knowledge and in-depth specialist knowledge of social work. This includes the ability to analyse professional issues and problems on the basis of current theories and concepts and to develop starting points for the design, review and further development of professional practice. Subject-specific and interdisciplinary action-related competences and qualifications are an important tool for carrying out the tasks involved in social work in a way that is both sensitive to diversity and effective. In addition, students develop and work on their own research questions on the basis of an intensive analysis of various research methods.

The MA work-based degree programme in Social Work is based on the Core Curriculum[1] for Social Work Studies of the German Association of Social Work, the Social Work Qualifications Framework[2] of the German Association of Social Work and the German-language version of the International Federation of Social Workers' definition of social work used by the German Association of Social Work.

Competences to be taught and acquired:

A) Knowledge and understanding/comprehension

- Comprehensive and broad knowledge and understanding of the academic foundations of social work and of a model field of study, including in-depth knowledge of selected methods of qualitative and quantitative social research
- In-depth knowledge, understanding and ability to apply theories, models and methods of social work in a national and international context in accordance with the current academic discussion
- Overview of current national and international research and development in social work and the ability to independently analyse academic theoretical and methodological principles

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[1] German Association of Social Work (2016): Core Curriculum for Social Work Studies. A treatise by the Deutsche Gesellschaft für Soziale Arbeit (DSGA / German Association for Social Work). https://www.dgsa.de/ueber-uns/kerncurriculum-soziale-arbeit (last accessed: 13 June 2023).

[2] Fachbereichstag Soziale Arbeit (2016): Qualifications Framework for Social Work 6.0. URL: https://www.fbts-ev.de/qualifikationsrahmen-soziale-arbeit (last accessed 13/06/2023)

- Differentiated and in-depth understanding of the theoretical foundations of communication theories, models and methods in order to systematically address structural exclusion processes and to enable or demand structural participation opportunities

B) Description, analysis and evaluation

- The ability to independently engage with current academic discussions and to examine the extent to which they are helpful for description and analysis
- The ability to provide technical guidance to colleagues when analysing new, unclear and atypical tasks and to work with them professionally
- The ability to comprehensively and academically analyse internal and external factors/situations that influence each other and to responsibly integrate other specialist disciplines into their own specialist analytical work

C) Planning and conceptualisation of social work

- The knowledge and ability to develop and reflect on complex solution strategies for new, unfamiliar tasks on the basis of scientific methodology and current and, in some cases, the latest professional knowledge and research findings, and to present these to relevant target groups
- The ability to integrate and implement interprofessional/interdisciplinary research and development processes in planning and concepts
- The ability to design concepts and implement them independently in collegial contexts in a manner tailored to the target audience, while being able to communicate the concerns of social work to members of other professions in a professional manner

D) Research and enquiry in social work

- The ability to identify relevant information and data, determine their sources and collect them
- The ability to (further) develop research perspectives relevant to social work and to use them for their own research projects and to conduct (practical) research
- The ability to critically analyse and evaluate their own and external research results and information
- The ability to develop innovative research and development methods and strategies based on academic analysis
- The ability to participate in the practical, methodological, academic and theoretical development of the field, to follow it and to advance it through their own contributions

E) Organisation, implementation and evaluation in social work

- The skills and abilities to test and further develop methods in social work and to check their effectiveness
- The ability and skills to set up, support and further develop comprehensive quality management systems based on academic methodology
- Knowledge of relevant academic discourses in other disciplines and critical reflection on the intertwined dependencies and implications of and for social work
- Knowledge of specialist, professional and ethically based decisions in the context of a dynamic, globalised, transcultural world. Students will communicate these in a comprehensible and transparent manner, both to addressees in the professional community and to a broad (professional) public
- Abilities and skills to work actively in discourse and definition processes of social work with people on different hierarchical levels and to develop transcultural relationships and international cooperation through the implementation of networking and cooperative structures

F) General professional skills and approaches in social work

- BA level knowledge and skills

- The ability to effectively lead teams in research and practice from different disciplines and with different levels of training
- The ability to take (sole) responsibility for management and leadership
- The ability to critically reflect on professional actions in relation to societal expectations of the social work profession and (possible) societal consequences, and to develop new options for action for the profession on this basis
- The ability to research and work in national and international contexts with the appropriate linguistic and intercultural knowledge and to apply and utilise methods of empirical social research and to assess their limits and possibilities

G) Personality and approaches

- Stable, resilient, reflective personality with a pronounced empathy for social tasks and the people involved. Students' self-critical and reflective approach will enable them to fulfil a professional, detached occupational role, taking into account their own personality traits and on the basis of a reflective view of the world and people. They will independently define the limits and possibilities of their actions

The MA Social Work work-based degree programme is a 6-semester work-based course with integrated practical components (120 credits). The study programme comprises 9 modules. The degree programme is usually completed in the sixth semester with the master's thesis (plus colloquium).

The distribution of in-person and self-study components within a semester is usually designed with a ratio of 1:2.

Excursions are part of the courses and thus part of the compulsory or elective course and the performance required therein. They are listed and publicised in the seminar schedules. Depending on the module, courses may be held at a location other than the HAWK. They are listed and publicised in the seminar schedules.

2. MA study plan

1. Semester	Module 1 Analysis of Practice	Module 2 Discourses in the Discipline and Profession	Module 3 Societal and (Socio-)Political Framework Conditions of Social Work
150 hrs in-person 270 hrs self-study 210 hrs practical time	30 hrs in-person (2 SWS) 30 hrs self-study 210 hrs practical time	60 hrs in-person (4 SWS) 120 hrs self-study	60 hrs in-person (4 SWS) 120 hrs self-study
1 PL, 1 PVL		PVL	PL
21 CP	9 CP	6 CP	6 CP
2. Semester			Module 4 Management of Teams and Organisations
150 hrs in-person 300 hrs self-study 90 hrs practical time	30 hrs in-person (2 SWS) 60 hrs self-study 90 hrs practical time	60 hrs in-person (4 SWS) 120 hrs self-study	60 hrs in-person (4 SWS) 120 hrs self-study
2 PL, 1 PVL	PL	PL	PVL
18 CP	6 CP	6 CP	6 CP
3. Semester	Module 5 Empirical Social Research in Social Work	Module 6 Concept Development to Strengthen and Secure Societal Participation	
210 hrs in-person 420 hrs self-study	60 hrs in-person (4 SWS) 120 hrs self-study	90 hrs in-person (6 SWS) 180 hrs self-study	60 hrs in-person (4 SWS) 120 hrs self-study
2 PL, 3 PVL	PVL	2 PVL	PL
21 CP	6 CP	9 CP	6 CP
4. Semester			Module 7 Professional Profile Development
180 hrs in-person 450 hrs self-study	60 hrs in-person (4 SWS) 210 hrs self-study	60 hrs in-person (4 SWS) 120 hrs self-study	60 hrs in-person (4 SWS) 120 hrs self-study
2 PL, 1 PVL	PL	PL	PVL
21 CP	9 CP	6 CP	6 CP
5. Semester		Module 8 Academic Communication	
150 hrs in-person 300 hrs self-study		90 hrs in-person (6 SWS) 180 hrs self-study	60 hrs in-person (4 SWS) 120 hrs self-study
1 PL, 1 SL		PL	SL
15 CP		9 CP	6 CP
6. Semester	Module 9 Master's Thesis		
30 hrs in-person 690 hrs self-study	30 hrs in-person (2 SWS) 630 hrs thesis + 60 hrs colloquium		
1 PL	PL MAT		
24 CP	24 CP		

120 CP (3600 hours): 870 hrs in-person (54 SWS), 2430 hrs self-study, 300 hrs practical time; 9 PL, 1 SL, 6 PVL

3. Scope of examination

Abbreviation	Term	Performance required

AA	Thesis with colloquium	Thesis/term paper of usually max. 80 pages
EP	Empirical project	SL/PVL: Survey; project documentation (including analysis) of usually 20 pages
FS	Case study	PVL: Oral presentation: usually 15 minutes, including guided reflection in plenary and written report (usually 3 pages) SL/PVL: As an oral presentation of usually 30 minutes, including guided reflection in plenary and written report of usually 5 pages, as a written study of 10 pages.
H	Term paper	PVL: 8–10 pages SL/PL: 15–20 pages
HB	Excursion/observation report	PVL: EB written report: usually 8 pages, including specialised literature, oral presentation if necessary
K1/K2	One or two-hour written exam	PVL: Duration 1 hour SL/PL: Duration 2 hours
KE	Concept development	SL/PL: Theory-led and application-orientated development of a concept for individual measures, offers, facilities etc., usually 10–15 pages in length
M	Oral exam	SL/PL: Duration usually 15 minutes, max. 20 minutes
MOD	Presentation	PVL: Length of oral presentation: usually 20 minutes, written concept and results (usually 3 pages) SL/PL: Length of oral presentation: 45 minutes, written concept and results (usually 5 pages)
MP	Media or artistic product	PVL: Creation and presentation of a product SL/PL: Creation and presentation of a product with concept and implementation description
PA	Project work	n.a.
PB	Practice/project report	SL/PL: 20 pages
PD	Work placement documentation	PVL: 8–10 pages
PR	Presentation	PVL: Length of oral presentation: usually 15 minutes, written evaluation (3 pages)
PF	Portfolio	PVL: Portfolio artefact, usually process, product, topic, media portfolio to document own competences, e.g. as written work (5 pages + artefacts), also media, e.g. video film, audio contribution or similar SL/PL: Portfolio artefact, usually process, product, topic, media portfolio to document own competences, e.g. as written work (10–15 pages + artefacts), also media, e.g. video film, audio contribution or similar
R	Presentation	PVL: Oral presentation usually lasting 15 minutes including discussion plus written report, usually 3–5 pages SL/PL: Oral presentation including discussion usually lasting 45 minutes plus written report, usually 8–10 pages
SB	Meeting supervision	SL/PL: Meeting supervision, 45 minutes, written report of concept and implementation description usually 5–10 pages
RT	Role training	PVL: Counselling or intervention situation designed as a role play, lasting usually 15 minutes under the observation of a group. Written evaluation of the sequence (usually 3 pages) SL/PL: Simulated, independently conducted counselling or intervention situation usually lasting 30 minutes under the observation of a group. Video-recorded or otherwise supported documentation and written evaluation of the sequence, usually 5 pages

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4. Module overview

Module 1: Analysis of practice		
Module coordinator: Professor of Youth Welfare and Child Protection; Representative MA Julia Besche		
Qualification level: Master's	Semester of study: 1 + 2	Module type: Compulsory module
Credits: 15 CP	Total workload: 450 hours	Contact time: 60 hours / 4 SWS
		Self-study: 90 hours
		Practical time: 300 hours
Duration and frequency of the module: 2 semesters	Participation requirements: None	Language: German
Qualification goals / skills:	In dealing with the specifics of professional action, students will have the skills to analyse their own social work practice. Their self-critical and reflective approach will enable them to fulfil a professional, detached occupational role, taking into account their own personality traits and independently determining the limits and possibilities of their actions. They will be able to work together professionally with colleagues and implement forms of professional exchange (peer counselling). Students will be able to apply self-evaluation and quality management procedures. They will be familiar with criteria aimed at increasing the effectiveness and quality of work.	
Module content:	Students' own social work practice and its academic analysis Professional actions and the underlying concepts of action and paradigms of social work Practical reflection and concepts of professional behaviour Models of self-evaluation and professional identity formation (e.g. strength-based and resource-orientated work) Theory and practice of quality management in social work (Practical analysis by QM)	
Learning area(s)	Types of course	Semester (usually)	Contact time
1) Reflection on practice	Seminar	1	2 SWS
2) Self-evaluation & QM	Seminar	2	2 SWS
Forms of learning:	In-person sessions, seminar-based group learning methods, lectures and e-learning are used.	
Requirements for the awarding of ECTS credits (CP)	Proof of practice 1 PL in learning area 2: Term paper or portfolio	
Applicability of the module		
(Basic) Literature:	Relevant current specialised literature, which will be announced in the respective courses.	

Module 2: Discourses in the Discipline and Profession		
Module coordinator: Prof. Dr Stefanie Debiel		
Qualification level: Master's	Semester of study: 1 + 2	Module type: Compulsory module
Credits: 12 CP	Total workload: 360 hours	Contact time: 8 SWS / 120 hours
		Self-study: 240 hours
		Practical time: in hours (if available)
Duration and frequency of the module: Two semesters / annually	Participation requirements: None	Language:
Qualification goals / skills:	Students will be familiar with in-depth and currently expanding discourses in the discipline and profession on a national and international level. They will have a critical and analytical understanding of the latest knowledge in the field of social work. They will be able to reflect on the associated demands and challenges for professional practice and represent academically substantiated points of view for further professional development.	
Module content:	Latest knowledge on the discipline and profession Fields of action/areas of action/concepts of action in social work	
Learning area(s)	Types of course	Semester (usually)	Contact time
1) Current debates in the field: Introduction	Seminar	1	4 SWS
2) Current debates in the field: Consolidation	Seminar	2	4 SWS
Forms of learning:	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.	
Requirements for the awarding of ECTS credits (CP)	1 PVL in learning area 1: Presentation 1 PL in learning area 2: Portfolio	
Applicability of the module	Basic module for links to the Research and Concept Development modules	
(Basic) Literature:	Relevant current specialised literature, which will be announced in the respective courses.	

Module 3: Societal and (Socio-)Political Framework Conditions of Social Work		
Module coordinator: Professor of Social Work in the Context of Societal Transformation Processes; Representative Dr David Rüger		
Qualification level: Master's	Semester of study: 1	Module type: Compulsory module
Credits: 6 CP	Total workload: 180	Contact time: 60 hours / 4 SWS
		Self-study: 120 hours
Duration and frequency of the module: 1 semester / annually	Participation requirements: None	Language: German
Qualification goals / skills:	Students will have comprehensive and in-depth knowledge and understanding of societal and (socio-)political conditions, theories and concepts and will be able to analyse and evaluate these critically and in an academically sound manner. They will be able to recognise social complexities and derive societal problems from them and critically reflect on their professional actions in relation to societal expectations of the social work profession. They will be able to analyse, comprehensively and academically, mutually influencing factors/situations etc. on a socio-political micro, meso and macro level in a national, international and intercultural context. They will be able to responsibly integrate other specialist disciplines.	
Module content:	Societal and (socio-)political theories, concepts, conditions and transformation processes (e.g. forms of inequality and segregation and their causes as well as coping strategies, marginalisation processes, digital transformation, demographic	

Learning area(s)	Types of course	Semester (usually)	Contact time
change, social movements, state organisation, etc.), (socio-)political opportunities for participation and involvement			
1) Theories and concepts of societal and (socio-)political conditions	Seminar	1	2 SWS
2) Societal and (socio-)political analysis	Seminar	1	2 SWS
Forms of learning:	In-person sessions, seminar-based group learning methods, training courses and workshops, lectures and moderated discussion and project-based learning methods (e.g. problem-based learning) as well as e-learning are used.		
Requirements for the awarding of ECTS credits (CP)	PL: Project work, case study or portfolio		
(Basic) Literature:	Relevant current specialised literature, which will be announced in the respective courses.		

Module 4: Management of Teams and Organisations		
Module coordinator: Prof. Dr Maike Schmieta		
Qualification level: Master's	Semester of study: 2, 3	Module type: Compulsory module
Credits: 12 CP	Total workload: 360	Contact time: 120 hours / 8 SWS
		Self-study: 240 hours
Duration and frequency of the module: Two semesters / annually	Participation requirements: Learning area 2: Completion of the previous learning area	Language: German
Qualification goals / skills	1: Students will be familiar with leadership theories/paradigms and be able to make situation-specific predictions about leadership success on the basis of analytical skills. They will be able to use their analytical skills in the field of team	

	diagnostics to transfer theoretical concepts on team structure and development to their own organisation and implement tailor-made management strategies. They will be able to plan and implement measures to manage difficult or crisis-ridden team and organisational processes. 2: In addition, students will have empirical and analytical skills to carry out organisational analyses and diagnostics. They will be able to implement targeted interventions based on critical reflections of theoretical knowledge about organisational development, especially in institutions with a social mission, which relate to both the organisational level and the organisational culture level.
Module content	In-depth knowledge of leadership theories, team and organisational development will be taught on the basis of the analysis of social work institutions and put into practice using suitable methods and measures.

Learning areas	Type of course(s) (usually)	Semester (usually)	Contact time
1) Leading and managing teams	Seminar	2	4 SWS
2) Organisational development	Seminar	3	4 SWS
Forms of learning	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning.		
Requirements for the awarding of ECTS credits (CP)	1 PVL in learning area 1: Portfolio 1 PL in learning area 2: Portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 5: Empirical Social Research in Social Work		
Module coordinator: Prof. Dr Leonie Wagner		
Qualification level: Master's	Semester of study: 3 + 4	Module type: Compulsory module
Credits: 15 CP	Total workload: 450 hours	of which contact time: 120 hours / 8 SWS
		of which self-study / exam preparation: 330 hours
Duration and frequency: 2 semesters / annually	Participation requirements: None	Language: German
Qualification goals / skills	Students will have comprehensive theoretical and practical knowledge of empirical social research methods and relevant research perspectives for social work. They will be able to recognise and evaluate research needs in the context of societal problems and current specialist discourses. On the basis of comprehensive theoretical and methodological knowledge of empirical social research, students will be able to design, carry out, analyse, critically reflect on and present an independent research project.	
Module content	Epistemological and academic theoretical foundations of empirical social research Qualitative and quantitative methods of empirical social research Research ethics Preparation and implementation of an independent research project Research workshop	

Learning areas	Type of course(s) (usually)	Semester (usually)	Contact time
1) Introduction to survey methods of empirical social research	Seminar	3	4 SWS
2) Evaluation methods of empirical social research	Seminar	4	4 SWS
Forms of learning	In-person sessions, seminar-based group learning methods, training courses and workshops, lectures and moderated discussion and project-based learning methods (e.g. problem-based learning) as well as e-learning are used.		
Requirements for the awarding of ECTS credits (CP)	1 PVL in learning area 1: Portfolio 1 PL in learning area 2: Empirical project		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 6: Concept Development to Strengthen and Secure Societal Participation		
Module coordinator: Learning areas 1, 2 and 4: Prof. Dr Alexandra Engel; learning area 3: Professor of Media Education; Representative Dr Anne Fett		
Qualification level: Master's	Semester of study: 3 + 4	Module type: Compulsory module
Credits: 15 CP	Total workload: 450	Contact time: 10 SWS / 150 hours
		Self-study: 300 hours
Duration and frequency of the module: Two semesters / annually	Participation requirements: None	Language: German
Qualification goals / skills	In this module, students will build on their existing skills in problem identification and problem analysis to develop disciplinary (theoretical, empirical) and professionally based action plans and concepts of social work (anticipation) that are suitable for offering needs-based new prevention and problem-solving strategies for social work (means, methods, techniques) in the context of societal transformation processes. They will implement these by reflecting on and analysing the existing conditions in organisational structures (organising, controlling, financing of social work) and acquire skills in reflection, operationalisation and review through iterative evaluation processes (communication). In this way, they will acquire professional competence in the sense of integrating knowledge, skills and approach at the case and management level.	
Module content	Addressing processes in social work concepts: Critical reflection on approaches, needs and requirements in areas of tension between the individual and society as well as the global political framework as a basis for concept development in transformation processes Theories and concepts of participation and their methodical implementation Development of a disciplinary and professionally based concept for measures, actions and organisation of social work with an innovative character in terms of the development of social work services in the context of societal transformation processes using participatory procedures, innovation and creativity techniques including presentation/publication/communication processes (business simulation) Concepts and strategies of media use and digitalisation in social work.	
Learning areas	Type of course(s) (usually)	Semester (usually)	Contact time
1) Addressing processes in social work concepts	Seminar	3	2 SWS
2) Theories and concepts of participation	Seminar	3	2 SWS

3) Concepts and strategies of media use and digitalisation	Seminar	3	2 SWS
4) Development of a concept for measures, actions and organisation of social work	Practical seminar	4	4 SWS
Forms of learning:	Seminars interactively consolidate subject-specific content in a mixture of seminar-based group work, presentations, lectures, moderated discussions and project-based learning. Consolidation in practical seminars... Workshop		
Requirements for the awarding of ECTS credits (CP)	2 PVL in learning area 1, 2 or 3: Portfolio 1 PL in learning area 4: Portfolio		
Applicability of the module	Basic module for links to the Professional Profile Development, Academic Communication/Policy Advice and Master's Thesis modules		
(Basic) Literature:	Relevant current specialised literature, which will be announced in the respective courses.		

Module 7: Professional Profile Development		
Module responsibility: Prof. Dr Swantje Penke		
Qualification level: Master's	Semester of study: 4 + 5	Module type: Compulsory module
Credits: 12 ECTS	Total workload: 360 hours	of which contact time: 120 hours / 8 SWS
		of which self-study / exam preparation: 240 hours
Duration and frequency: 2 semesters / annually	Participation requirements: None	Language: German
Qualification goals / skills	Students will be familiar with the everyday work of professional social workers and develop their personal competences and perspectives for further professional and/or disciplinary qualification against this background. They will have the tools and skills for professional self-reflection on their attitudes, behaviour and methods in relation to societal expectations of the profession and discipline of social work and (possible) societal consequences and be able to present themselves and their work confidently and make well-founded arguments. Students will be familiar with systems of research funding and project funding in social work and will be able to apply for and manage third-party funding. They will also have knowledge of how to publish academic papers, opportunities for an academic career in social work and in coordinating and management positions. Furthermore, they will be familiar with further education and training programmes in the social work profession	

	and be able to classify and strategically plan these against the background of their self-evaluation skills and professional goals.		
Module content	Subsidies: Acquisition and processing Ethical and professional reflections Consolidating academic work and professional competences Further qualification opportunities in social work		
Learning areas	Type of course(s) (usually)	Semester (usually)	Contact time
1) Reflection on professional social work and development of professional competences	Seminar	4	4 SWS
2) Further academic and professional qualification	Seminar	5	4 SWS
Forms of learning	In-person sessions, seminar-based group learning methods, training courses and workshops, lectures and moderated discussion and project-based learning methods (e.g. problem-based learning) as well as social blended learning are used.		
Requirements for the awarding of ECTS credits (CP)	1 PVL in learning area 1: Portfolio 1 SL in learning area 2: Portfolio		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		

Module 8: Academic communication		
Module coordinator: Professor of Sociopolitical Lines of Conflict and Modes of Dealing with them in Social Work; Representative Julian Sehmer		
Qualification level: Master's	Semester of study: 5th semester	Module type: Compulsory module
Credits: 9 ECTS	Total workload: 270 hours	of which contact time: 90 hours / 6 SWS
		of which self-study / exam preparation: 60/120 hours
Duration and frequency: 1 semester / annually	Participation requirements: None	Language: German

Qualification goals / skills	Students will understand the importance of academic communication in social work and have in-depth knowledge and skills in the target group-specific acquisition, preparation and communication of academic knowledge. They will also be able to communicate the specific contributions of social work to members of other professions. They will be aware of the requirements and challenges of communicating academic content in different settings (practice, science, politics) and will be able to develop and evaluate target group and media-specific strategies for communicating academic knowledge. This will also enable them to explore, plan and implement opportunities and strategies to advance the practical, methodological, academic and theoretical development of the profession and discipline of social work through their own contributions.
Module content	Theories and concepts of communicating, relating and transforming academic knowledge in social work Development of strategies for communicating academic findings for professionals, target groups (e.g. in simple language), members of other professions, political stakeholders/committees and society Methodological and didactic principles of the conception and organisation of professional and academic information and discussion formats/publications

Learning area(s)	Type of course(s) (usually)	Semester (usually)	Contact time
1) Theories and concepts of academic knowledge & strategies of communication	Seminar	5	6 SWS

Forms of learning	In-person sessions, seminar-based group learning methods, training courses and workshops, lectures and moderated discussion and project-based learning methods (e.g. problem-based learning) as well as e-learning are used.
Requirements for the awarding of ECTS credits (CP)	1 PL in learning area 1: Portfolio or project work
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.

Module 9: Master's Thesis

Module coordinator: Prof. Dr Leonie Wagner		
Qualification level: Master's	Semester of study: 6	Module type: Compulsory module
Credits: 24 ECTS	Total workload: 720 hours	of which contact time: 30 hours / 2 SWS
		of which exam preparation: 690 hours (630 hrs thesis + 60 hrs colloquium)

Duration and frequency: 1 semester / annually	Participation requirements: At the time of registration for the master's thesis in accordance with PO BT (Ordinance on the Special Part of the Examination Regulations) Section 4 (3)	Language: German	
Qualification goals / skills	Students will have in-depth skills in academic work and research in social work, taking into account interdisciplinary approaches. They will independently identify a question relevant to social work and work on it using appropriate academic methods. They will have the ability to critically reflect on the results of their master's thesis, present them and place them in an academic and professional context.		
Module content	Consolidation of academic methods Preparation, development and writing of the master's thesis Preparation of the colloquium for the thesis Accompanying research colloquium		
Learning area(s)	Type of course(s) (usually)	Semester (usually)	Contact time
1) Master's thesis supervision	Colloquium, practical seminar	6	2 SWS
Forms of learning	In-person sessions, seminar-based group learning methods, training courses and workshops, lectures and moderated discussion and project-based learning methods (e.g. problem-based learning) as well as e-learning are used.		
Requirements for the awarding of ECTS credits (CP)	1 PL: Thesis (630 hours) with colloquium (60 hours)		
(Basic) literature	Relevant current specialised literature, which will be announced in the respective courses.		